Downeast Community Partners
Lifespan Opportunities in Washington and Hancock Counties

Downeast Community Partners and Head Start Annual Report
FY 2020
From the Board President

Last year my message spoke of commitment; DCP is committed to improving the quality of life and reducing the impact of poverty in Downeast communities. Through all the ups and downs of a pandemic and the almost complete halt to which our lives came, DCP continued to provide services to the two counties. The services might be “different”; they might include masks, social distancing and sanitizing multiple times a day, but there have been services nevertheless. I can only hope that the many employees of DCP realize the deep appreciation the Board has for this commitment to the mission of DCP. On the Board’s behalf, I thank you all.

And now our lives have begun to resemble a pre-COVID existence. Vaccinations are readily available and the overall goal of herd immunity (not a very enticing description) is closer to becoming a reality. Have we learned anything? I would suggest that we have. We have learned to adjust. We
think differently now about how we live, how we socialize, how we conduct ourselves in public places and how we spend time at home with family members. We learned to use Zoom.

Recently I spoke with a member of the Army National Guard and he referred to a project they were contemplating as “the mission”. It occurred to me that such a reference helped to get everyone heading in the same direction. DCP also has a mission and a focus that has remained true as the pandemic came and hopefully will go. Improving the quality of life and reducing the impact of poverty are the mission. How that mission is realized comes through Friendship Cottage, At Home, Head Start, Housing Services, Transportation, Nurse Bridging, Whole Family Coaching, and a host of other programs. While the work is never finished, the impacts are real.

Last, but be no means least, DCP says goodbye to its first Executive Director, Mark Green. Navigating the merger of two organizations is not for sissies; Mark showed us all that multiple perspectives could find a way to live together in some sort of harmony. There is still work to be done to fully merge the two organizations together, but Mark’s leadership left a strong organization in place. He will be a hard act to follow.

Thank you.

Betsy Fitzgerald,
President, Downeast Community Partners Board of Directors

The mission of Downeast Community Partners is to improve the quality of life and reduce the impact of poverty in Downeast communities.

We recognize that these communities are made up of people who are diverse and vibrant, and believe that all people are entitled to be treated with dignity and compassion. DCP embraces this diversity and vibrancy. We work each day to help all of our employees, those whom we serve, and our community, to envision and achieve all that is possible.

This is who we are.
DCP by the Numbers

- **3,241** homes warmed by HEAP
- **381** homes heated with THAW funds
- **292** homes made cozy with ECIP funds

- **367** children received Christmas presents
- **158** were outfitted with school supplies

- **337** children attended our Head Start, Early Head Start, pre-school collaboration programs and child care

- Our Elder Services Navigator helped **84** seniors gain valuable services
- At Home helped **37** elders remain safely in their homes
- Friendship Cottage provided care to **38** individuals and their caregivers

- **359** people were assisted with life’s emergencies through the Care Fund

- Our nurses supported **92** families with new babies or small children

- Transportation Services provided **101,629** rides, covering more than **2,157,732** miles

- Housing repaired and/or weatherized **208** homes

- Everybody Eats served **4,704** meals and we fed **262** individuals through the Child Adult Community Food Program

- **103** families containing **200** individuals worked toward achieving their personal goals through the Whole Family Coaching and Resource Advocate programs

- **355** taxpayers had their returns prepared for free
- **112** individuals received support with their financial goals from the Financial Coach

- **12** families worked to make higher education a reality through Family Futures Downeast
**Message from Mark Green, Executive Director**

To say that the fiscal year ended September 30, 2020 was an eventful one for DCP as well as the entire world would be an understatement. Fortunately, as I write this report in May of 2021 I can see a light at the end of the tunnel as we all hope for a more “normal” Maine summer.

As with everyone else in our state, early 2020 brought COVID 19 and along with it, the challenge of providing the services we provide safely both for the folks we serve and for our employees. I am very proud that everyone at DCP rose to the challenge and that the agency as a whole never closed. We did close our Head Start and childcare locations briefly in the spring but were the last Head Start classrooms in the State to close and one of the first to reopen once we were able to get guidance from the CDC on how to open safely and not become part of the problem.

Knowing how important our services are to the people we serve, we knew that we needed to remain open and we needed to operate safely so that people could confidently access these services. Our heating assistance staff, which serves the greatest number of individuals and families, never missed a beat. They modified the process so that all applications are completed by telephone, which unlike some of our other services, required all the employees in that division to come into the office. As of the writing of this report, they are on track for the third year in a row to exceed the total number of applications done the previous year. This division also ended up operating a series of emergency rental assistance programs distributing more than $2.5 million in rental assistance by the end of the calendar year.
Other divisions also modified the way they deliver service. Transportation suffered a tremendous decline in ride volume for obvious reasons but kept on going. They equipped their buses with Plexiglas between the drivers and passengers and implemented special cleaning and social distance requirements. Supportive Services went to more virtual and outdoor visits for the Maternal and Child Health Nursing, Whole Family Coaching, and other home visiting programs. Friendship Cottage never closed and implemented a meal delivery program for their clients and others who couldn’t leave home.

The Early Childhood Programs division expanded two small food pantries to serve all of DCP’s various divisions. Perhaps most importantly, employees pulled together as the “COVID Task Force” and helped each other find ways to help the people we serve. This task force located and shared personal protective equipment, helped each other deliver food to families and individuals who couldn’t get out, and generally worked to help each other help others!

Although most of 19/20 was spent working to find safe ways to continue our services we did open a new program in September of 2020. This program, which provides a home for women and children in recovery, is located in Machias in a property owned by DCP. The program, called “Safe Harbor,” is the result of a partnership between Healthy Acadia, Aroostook Mental Health, the Community Caring Collaborative, Maine-Housing and DCP. It is truly one of those projects that none of us could have done without the others. A special thanks to Healthy Acadia for being willing to administer the program and to all the other
partners for chipping in everything from expertise to funding. This effort will, hopefully, become a model for future partnerships.

As I write this report, I am in my last week as Executive Director of DCP. It has been an exciting, and at least for me, a worthwhile ride. As with any work like this, the success of DCP is attributable not to any individual but to the efforts of many, including Board members, employees, partners, and the people we serve. I will miss being a part of DCP but know that it is in capable and caring hands!

Most Sincerely,
Mark Green
These figures are unaudited, to view the full audited financial statements, including notes, please contact Kevin Bean, Finance Director at kevin.bean@downeastcommunitypartners.org
## Downeast Community Partners
### Statement of Financial Position
#### September 30,

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
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<tbody>
<tr>
<td><strong>Current liabilities:</strong></td>
<td></td>
<td></td>
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<tr>
<td>Line of Credit</td>
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<td>200,000</td>
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<tr>
<td>Accounts payable</td>
<td>$284,888</td>
<td>$226,714</td>
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<tr>
<td>Accrued payroll payable and related liabilities</td>
<td>144,368</td>
<td>136,133</td>
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<tr>
<td>Accrued paid time off and related liabilities</td>
<td>322,587</td>
<td>295,271</td>
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<tr>
<td>Deferred revenue</td>
<td>294,048</td>
<td>225,152</td>
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<td>Current portion of notes payable</td>
<td>68,686</td>
<td>57,483</td>
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<td><strong>Total current liabilities</strong></td>
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<td>$1,140,753</td>
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<td><strong>Long-term liabilities</strong></td>
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<tr>
<td>Deferred Forgivable Notes Receivable Offset</td>
<td>611,240</td>
<td>813,877</td>
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<td>Notes payable, less current portion shown above</td>
<td>1,102,854</td>
<td>650,527</td>
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<td><strong>Total liabilities</strong></td>
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<td><strong>Net assets:</strong></td>
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<td>Unrestricted</td>
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<td>3,888,051</td>
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<td>Temporarily restricted</td>
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<td>733,442</td>
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<td>Permanently restricted</td>
<td>1,957,604</td>
<td>1,956,662</td>
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<td><strong>Total net assets</strong></td>
<td>6,497,164</td>
<td>6,578,155</td>
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<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td>$9,325,835</td>
<td>$9,183,312</td>
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</tbody>
</table>

Note: Totals are unaudited

To view the full audited financial statements, including notes, please contact Kevin Bean, Finance Director at kevin.bean@downeastcommunitypartners.org
Thank You Notes DCP has received

DCP employees work very hard to help people get the most out of our programs, and it means a great deal to them when that effort is recognized and someone takes the time to write to thank them. These are a few of the notes received this year.

Dear Friendship Cottage staff,
My family deeply appreciated all the loving care you and the Friendship Cottage provided to both my parents. I can only imagine these days with the Covid 19 virus are challenging for the Friendship Cottage. I’m sure many, many families out there are feeling the burdens of fear and isolation. You provide an amazing service for our community and I thank you for that. Thank you again. Be well.

I would just like to give a “well done” to our transportation people. I recently was an escort for (an) elder on a bus trip from Calais to Machias. I found the bus very clean, the driver polite and personable. We didn’t need to wait long for pickup on either end of the trip. I am sure this is a difficult job to juggle scheduling and all, but the experience couldn’t have been smoother!

I am so grateful to everyone who helped me get the much needed repairs to my home. Special thanks to Craig for informing me of all the programs available to me. And thank you Tracy for being so polite over the phone. I now once again take pride in my house. The stress and cost of repairs have diminished greatly. I can stay in my house for many more years nearly worry free. Thank you. You’ve all made me happy, safe, and proud of my home again. Thank you Downeast Community Partners, also Tracy, Craig, Jamie and Maine State Housing. Everybody.

Thank you so much for a kind voice at the end of the phone. Since I lost my husband way too soon I am alone and very ill. I will not give up. It grieves me that my mind and body is in distress. There are days I don’t remember! Please keep being you in today’s “everyone for themselves world”. You are an inspiration to us all. Things will look up I know it! God Bless You.

Dear Faculty and Staff,
Thank you with all my heart for being positive reinforcers, outstanding teachers, encouraging social interaction. You support my family and my son in more ways than one. You are all the best. Angels! Signed by the family
Dear Anne, Apryl and our Friendship Cottage friends,
We are so grateful for all the errands and food you are going for us. This is keeping us at home and is keeping us safe. The food is delicious, you are terrific cooks. Thank you everyone! Hello to all the gang! Take care all, be safe!

I want DCP Board of Directors to understand what an important role Blanche fills in Washington County. When I was discharged from Calais hospital, paralyzed by stroke I turned to DCP and Blanche who walked me every step of the way through social security applications and DHHS appointments. In these difficult times my life is manageable financially, physically and emotionally because of Blanche’s assistance. Please keep her position funded. We need her!

Dear I/T and Preschool Teachers,
I just wanted to send a THANK YOU to you all! I know it’s not the typical Teacher’s Appreciation Week, but I just wanted you all to know, you are appreciated beyond words. These past couple months have been tough, stressful, and overwhelming for everyone but between the read aloud on YouTube, the phone calls, and the sweet packets left on our doorstep, you all have made it seem less stressful and overwhelming. The smile I see on my kids’ faces when they open their packets, almost brings tears to my eyes. You all have brought so much joy to them, in this scary world, they have all of you, you are there constant. You all have gone above and beyond for each kid, putting your own stresses aside, and for that, I will be forever grateful. So, Happy Teacher’s Appreciation week, thank you for all you do for (our children). I know they can’t wait to be back, they miss each and every one of you and we all look forward to seeing you again.

Thank you, Diane! It’s so strange not to be able to come and thank you all properly. We have enjoyed the support and family unit of Flaherty and it’s very hard to say goodbye...for now! You all have been so kind and so accommodating and really made my life as a mom so much easier. (My child) thrived with you all and I will always remember the dear lessons I’ve learned from Kathy, Krystle, and Clarice. It’s hard to say what the future holds but I know you all will be the first place we turn when we consider daycare again or preschool. We are so fortunate to have you all in our lives.
2020, illustrated
Our mission is to provide comprehensive, high-quality, and community based early care and education services for young children.

We closely partner with parents, building upon their innate parenting strengths, providing knowledge, active help and encouragement, mentoring, and opportunities for community-based intergenerational support and learning experiences. We build collaborative relationships with others in our communities who impact the lives of young children and their families. We advocate for policies and resources to support young children and their families.

The COVID 19 Pandemic overshadowed the 19-20 year. Despite the fact that the pandemic made our service delivery look a little different towards the end of the year, it also inspired us to look at various ways to serve our children and families. We maintained full enrollment throughout the program year and that did not change when the pandemic forced us to close our doors, but not our hearts, in the middle of March, 2020. We were able to safely re-open on June 1st, 2020 with the commitment from all staff and families to uphold safety protocols put in place based on guidance from the CDC, State of Maine Child Care Licensing, and Head Start.

Highlights of the 19-20 Year

- Creating new partnerships with the Woodland Elementary School and Calais Alternative School to serve income eligible Head Start children in their pre-K program
- Began a partnership with Good Shepherd Food Bank to serve all of our families
- Assimilated to constantly changing situations
- Striking a balance between safety and serving families
- Extended learning across all environments in stronger ways
- Grew technology and explored new ways to communicate with families outside of our centers
- Staff found ways to adapt learning to environments they were not physically present in
Parents gained a stronger understanding of what learning through plays means and how to support their child’s learning through daily activities.

Began exploring Whole Family Coaching as a method of serving Head Start families.

Staff working with children over age three were trained in Safety Care in an effort to respond to the growing needs of our classrooms.

Parents were provided with concrete supports and resources including food, diapers and learning materials. Most often, these were delivered to their homes giving staff an opportunity to see children from a distance.

Introduced Occupational Therapy consultation for teachers to better support the learning environments.

Downeast Community Partners (DCP) believes that the most meaningful curriculum and school readiness goals for preschoolers reflect the real lives of children and their families, and encourage many, various levels of play. These curriculum opportunities are respectful of, and sensitive to, cultural diversity, and expect and appreciate individual differences and abilities. Young children are active, sensory learners who need various opportunities for self-directed play (including exploration, discovery, social interaction, and problem solving) along with experiences guided by well-trained early childhood educators to support their individual growth, development, social competence, and school readiness.

DCP has always believed parents are their child’s first teachers. This was highlighted more than ever as parents shared the biggest learning opportunities in the smallest daily tasks. These moments were shared via technology and teachers were able to link the activities happening in the home to the learning domains, which in turn, supported the child’s school readiness goals. Through these experiences, the home-school connections were enhanced, resulting in more awareness of what learning through play looks like. This learning will support families to continue finding teachable moments as their children move forward through life.
Head Start and Early Head Start
Children Served

We served a total of 185 children in the Head Start program, 15 children were in our Federal Early Head Start program, and 12 children were in our State Early Head Start program. Of our funded Head Start enrollment of 153, our average monthly attendance was 85%. Our Early Head Start average monthly attendance was 84%. Of the 2,364 children under age 5 in Hancock County, 335 were living in poverty. In Washington County, 369 children of the total 1499 were living in poverty. The Hancock County child poverty rate is 14.2%; the Washington County rate is 24.6%. The Maine child poverty rate is 13.8%; the US child poverty rate is 14.4%. The number of Pre-K programs in schools continues to increase, and we actively reach out to schools to partner in providing comprehensive services. We hope to reach more children living in poverty through collaborations with schools and child care partnerships. We will continue to seek opportunities to reach more chil-

Health

In addition to the classroom experience that our program provides, we also look after the health and well-being of each child, supporting parents to have regular check-ups with a doctor and dentist. 65% of our children were up to date with well child checks despite provider offices closing due to the pandemic. We worked hard to ensure parents were doing all they could at home to care for their children’s physical health, mental health, oral health and nutritional needs. 46% of our children were up to date with oral health exams during the 19-20 year. We were able to provide oral health kits, food boxes, parent education, and remote mental health consultation during the pandemic. We continue to work with parents to understand the importance of early dental care and with providers to make sure services are available to young children.
DCP’S School Readiness Goals, reflecting an on-going process of learning and development utilizing High Scope’s Key Development Indicators:

→ **Physical and Health Development**: To promote respect for one’s body, the development of sound health and nutrition practices, and self-help skills, including self-control and self-regulation techniques.

→ **Language and Literacy Development**: To learn to speak and construct language, to listen and communicate in order to get one’s needs met, and to develop a keen interest in books, literature, and language acquisition.

→ **Approaches to Learning**: To promote a healthy image of self; to view oneself as capable, competent, and able to learn and grow with the support and guidance of caring and responsive adults.

→ **Social and Emotional Development**: To develop as learners who are able to interact with others in socially acceptable ways that will ultimately enable them to contribute positively both in and out of the school setting.

→ **Cognition and General Knowledge**: To initiate concepts of literacy and numeracy within the context of daily activities and to increase awareness of, and appreciation for, the natural world, living things, and our connection to natural processes.
Parent Engagement

There must be a profound recognition that parents are the first teachers and that education begins before formal schooling and is deeply rooted in the values, traditions, and norms of family and culture.

- Sara Lawrence-Lightfoot

Downeast Community Partners, along with many high quality early childhood programs, recognizes the role parents play in their child’s learning. This became even more apparent than ever during the pandemic. Parents trust us to teach, guide, discipline, and care for their children every day, just as we expect the same of them. Children flourish and grow because of the mutual respect and connections between home and school. Over the past year, these partnerships were carried out in a variety of ways including home visits (490), Parent-Teacher Conferences (240) and development of 257 individualized plans for children, all leading to parents supporting their children’s school readiness skills. Together with families, we developed Family Partnership Agreements in support of parents and other family members to achieve outcomes that lead to positive and enduring change for children and families. Our analysis of family outcomes shows that families made steady progress in all areas of the Head Start Parent and Family Engagement Framework. The largest gains were made in the areas of Housing and Family Literacy, Parent Engagement in their child’s learning, and Child Development and Parenting.

Each program provides parent training and education services. Parents receive information in a variety of ways including parent meetings, community meetings, individual work, and written materials. During the past year we had a strong focus on financial well-being, as well as parent engagement in education and literacy. Parent Engagement is a cornerstone of our programs and classrooms. We strive to engage with every family in a variety of ways based on their interests, needs, and talents.
Community resources and partners include:

We could not do our work without the support of families and the wider community. Our Head Start programs are successful because of the communities we are in and the partnerships we have. The following list represents some of our partners who support children and families.

Family Futures Downeast
Healthy Acadia
Women, Infants, and Children Nutrition Program (WIC)
Good Shepard Food Bank
Local fire and police departments
Child Development Services (Downeast)
Local Schools including RSU #25, RSU #24, Union 76 (Deer Isle Stonington Elementary School), Trenton Elementary School, Woodland Elementary School, Calais, and Ellsworth School Departments
Caring Hands of Maine Dental Clinic
Northern Lights Maine Coast Pediatrics
Eastport Health Care
Axiom Technologies
UMM and WCCC
## Budget Information

### HEAD START DIVISIONAL ACTIVITY

**Fiscal Year:** October 1, 2019 through September 30, 2020

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<thead>
<tr>
<th></th>
<th>ACTUAL</th>
<th>BUDGET</th>
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<tbody>
<tr>
<td><strong>REVENUES</strong></td>
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<tr>
<td>Grants and Contracts</td>
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<td>3,301,994</td>
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<td>Program Fees</td>
<td>715,545</td>
<td>912,753</td>
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<tr>
<td>Contributions</td>
<td>200</td>
<td>-</td>
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<td>Investment Income</td>
<td>27,254</td>
<td>33,836</td>
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<tr>
<td>Gains/(Losses) on Investments</td>
<td>47,127</td>
<td>(26,728)</td>
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<tr>
<td>In Kind Match-Revenues</td>
<td>587,416</td>
<td>675,578</td>
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<tr>
<td>Other revenue</td>
<td>(24,233)</td>
<td>92,663</td>
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<tr>
<td></td>
<td>4,347,040</td>
<td>4,990,096</td>
</tr>
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</table>

|               |          |         |
| **EXPENDITURES** |          |         |
| Salary & Wages | 1,929,779 | 2,361,613 |
| Employee Fringe Benefits | 658,142 | 761,500 |
| Travel         | 30,420   | 42,247  |
| Training       | 17,688   | 30,998  |
| Office Costs   | 79,342   | 21,679  |
| Insurance      | 19,619   | 15,244  |
| Telecommunications | 27,299 | 53,293 |
| Space Costs    | 152,812  | 133,650 |
| Contracted Services | 21,276 | 60,306 |
| Vehicle Costs  | 59       |         |
| Materials & Supplies | 33,139 | 66,329 |
| Direct Client Assistance | 339,021 | 381,724 |
| Transporting Clients | 2,228 | - |
| Large Equipment Costs | - | - |
| Minor Equipment Costs | 32,493 | 35,395 |
| Administration | 240,761  | 330,925 |
| Interest Expense |          |         |
| In Kind Match-Expenses | 587,416 | 675,578 |
| Miscellaneous  | 51,059   | 20,069  |
| **Total**      | 4,222,553 | 4,990,550 |

### NON-FEDERAL SHARE MATCH REQUIREMENTS

<p>| | |</p>
<table>
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<tr>
<td>Federal Early Head Start and Head Start</td>
<td>543,983</td>
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Results from CLASS® Observations

Thank you for your support during the recent Office of Head Start onsite CLASS® review conducted from 03/26/2018 to 03/29/2018 of your Head Start program. Grant #H13H180052.

Observations were conducted in preschool center-based classrooms using the Pre-K Classroom Assessment Scoring System (CLASS®). The CLASS® tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven point scale. Please share these results with the appropriate governing board, policy council, management, staff and stakeholders.

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>Score</th>
<th>DOMAIN</th>
<th>Score</th>
<th>DOMAIN</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Emotional Support</td>
<td>5.9821</td>
<td>Classroom Organization</td>
<td>5.4762</td>
<td>Instructional Support</td>
<td>2.6190</td>
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**DIMENSIONS**

| Positive Climate     | 5.61  | Behavior Management      | 5.46  | Concept Development | 2.04  |
| Negative Climate*    | 1.14  | Productivity             | 5.79  | Quality of Feedback | 2.57  |
| Teacher Sensitivity  | 5.75  | Instructional Learning   | 5.18  | Language Modeling   | 3.25  |
| Regard for Student Perspective | 5.71 |                              |       |                    |       |

*Note: To calculate the Emotional Support domain, subtract the Negative Climate score from 8, add the Positive Climate, Teacher Sensitivity, and Regard for Student Perspective scores, then divide by 4.

For more information on CLASS® domains and dimensions, please see the attached description and visit the Early Childhood Learning and Knowledge Center, National Center on Quality Teaching and Learning at http://ececn.coh.hhs.gov/hfsa/itsa-system/teaching.

If you have any questions, please contact your Regional Office.

cc: Ms. Marisa Winkler, Regional Program Manager
    Mr. Chris Holt, Policy Council Chairperson
    Mr. Mark Green, CFO/Executive Director
    Ms. Melanie Mathes, Head Start Director

Classroom Assessment Scoring System and CLASS® are trademarks of Robert C. Pianta, Ph.D.
Program Performance Summary Report

To: Board Chairperson
Ms. Betsy Fitzgerald
Board Chairperson
Downeast Community Partners
18 Avery Lane
Ellsworth, ME 04605-2530

From: Responsible HHS Official

Date 6-25-18
Dr. Deborah Bergeron
Director, Office of Head Start

From March 26-29, 2018, the Administration for Children and Families (ACF) conducted a Focus Area Two Monitoring Review of the Downeast Community Partners Head Start and Early Head Start programs. This report contains information about the grantee’s performance and compliance with the requirements of the Head Start Program Performance Standards or Public Law 110-134, Improving Head Start for School Readiness Act of 2007. We would like to thank your governing body, policy council, parents, and staff for their engagement in the review process.

Based on the information gathered during this review, your Head Start program was found to have met the requirements of all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements.

Please contact your Regional Office for guidance should you have any questions or concerns. Your Regional Office will follow up on the content of this report and can work with you to identify resources to support your program’s continuous improvement.

DISTRIBUTION OF THE REPORT

Copies of this report will be distributed to the following recipients:
Ms. Marina Winkler, Regional Program Manager
Mr. Chris Huh, Policy Council Chairperson
Mr. Mark Green, CEO/Executive Director
Ms. Melissa Matzke, Head Start Director
Thank you VERY MUCH to the residents of these towns who voted to support Downeast Community Partners in 2020 at town meetings across the region.

- Addison
- Beddington
- Blue Hill
- Brooklin
- Brooksville
- Bucksport
- Castine
- Charlotte
- Cherryfield
- Columbia Falls
- Cooper
- Crawford
- Danforth
- Deer Isle
- Franklin
- Gouldsboro
- Hancock
- Jonesboro
- Lamoine
- Machias
- Mariaville
- Milbridge
- Mount Desert
- Northfield
- Orland
- Otis
- Pembroke
- Penobscot
- Robbinston
- Roque Bluffs
- Sedgwick
- Southwest Harbor
- Steuben
- Stonington
- Sullivan
- Surry
- Swans Island
- Talmadge
- Topsfield
- Waltham
- Washington County
- Unorganized Territories
- Whitneyville
Thank you to all of our partners and donors who make the work we do possible.

Where to find us:

Bucksport Road Office:
248 Bucksport Road
Ellsworth, ME 04605
207-664-2424

Avery Lane Office:
18 Avery Lane
PO Box 648
Ellsworth, ME 04605
207-664-2424

Machias Office:
7 VIP Drive
Machias, ME 04654
207-259-5015

For our other locations,

Find us on the web at www.downeastcommunitypartners.org

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